


## Tigard Beyond Tomorrow Schools, Education and Youth

<p><b><u>Direction Statement:</u></b> Tigard area residents will have access to good quality public and private schools. Residents of our community, whether or not they have children in the school system, will understand the importance of education and how they can help promote education of our community. The public schools will have stable funding through state and local funding options. Curriculum and extra-curricular programs are important and will be well supported through volunteers, local funding, and increased partnerships with business and government. New development will assist in paying for new education infrastructure required by growth in the community. Public schools and governmental entities in our community shall actively partner in day-to-day operations and other costs to facilitate the most efficient delivery of services.</p>		<p><b><u>2005 Progress Summary:</u></b> During 2005, the Tigard Tualatin School District distributed more outreach information to the community about schools and school programs. The District entered into discussions with Broadway Rose to form a partnership to use the CF Tigard “multi purpose” building for a community space. A walking track was created at Metzger Elementary School through a partnership coordinated by the city and a Boy Scout needing an Eagle Scout project. Tigard Library worked with District teachers to feature resources that complement specific grade level curriculum. The School District continues to receive strong volunteer support from parents in the schools.</p>	
GOAL	STRATEGY	PLANNED ACTIONS 1, 2, & 5 YEARS	PROGRESS DETAILS
<p>#1) Fully funded educational opportunities for students in Tigard-Tualatin Schools will be maximized.</p>	<p>1) Use volunteers to support teachers, provide additional learning opportunities for students.</p>	<p>➤ Expand outreach into the community to gain involvement of more community members through community events in the schools, appoint a neighborhood liaison for each school, and do outreach to churches and area businesses.</p>	<p><b>Accomplishments in 2005:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> The city’s community connector communication includes information on schools and school programs to designated communicators.</li> <li><input checked="" type="checkbox"/> The district distributed “key communicators” email on school programs and issues to community representatives.</li> <li><input checked="" type="checkbox"/> The Tigard Covenant Church hosted the “Fifth Quarter” for area teens after home football games.</li> </ul> <p><b>Focus For 2006:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Develop and implement outreach tools for parents of students from other cultures to encourage their involvement in the schools.</li> <li><input type="checkbox"/> Support the goals of the “Tigard Turns the Tide” non-profit as a community coalition to provide programs and activities to empower youth to make positive choices.</li> <li><input type="checkbox"/> Involve area congregations in reaching out to involve and celebrate diverse cultures in the schools.</li> </ul>
	<p>2) Maximize the use of district facilities.</p>	<p>➤ Explore a partnership between the City and the School District to use the CF Tigard “multi purpose” building for a community space.</p>	<p><b>Accomplishments in 2005:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> The District entered into discussions with Broadway Rose to form a partnership to use the CF Tigard “multi purpose” building for a community space.</li> <li><input checked="" type="checkbox"/> A walking track was created at Metzger Elementary School through a partnership coordinated by the city who linked the school up with a Boy Scout needing an Eagle Scout project. City employees volunteered their time and equipment to dig out the track and lay gravel and cedar chips.</li> </ul> <p><b>Focus for 2006:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Determine the financial feasibility of making the necessary improvements to the CF Tigard “multi purpose” building for a community space and, if financially feasible, obtain the necessary approvals to implement the improvements.</li> </ul>

## Schools, Education and Youth - continued

GOAL	STRATEGY	PLANNED ACTIONS 1, 2, & 5 YEARS	PROGRESS DETAILS
	3) Partner with community resources to address student needs to ensure success.	<ul style="list-style-type: none"> <li>➤ Develop a community outreach/communication plan that includes partnerships with the Ministerial Association, service clubs, community members, and area businesses to identify and develop resources that address students' needs to ensure success.</li> </ul>	<p><b>Accomplishments in 2005:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Representatives of the School District serve on the Schools Foundation, the Tigard Rotary, the Tigard Area Chamber of Commerce Board of Directors and meet monthly with the Ministerial Association.</li> </ul> <p><b>Focus for 2006:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Develop a written community outreach/communication plan that includes partnerships with the Ministerial Association, service clubs, the Chamber of Commerce, and the City's neighborhood program.</li> </ul>
	4) Actively pursue mentorship opportunities with businesses and colleges.	<ul style="list-style-type: none"> <li>➤ Coordinate volunteer resources and referrals between the City and School District to maximize the effectiveness of volunteerism in the community.</li> </ul> <p>2006:</p> <ul style="list-style-type: none"> <li>➤ Pursue opportunities to speak to local businesses and business groups about mentorship opportunities and structured programs to connect with youth.</li> </ul>	<p><b>Accomplishments in 2005:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> The City of Tigard connects student groups (i.e. Key Club) and individual students (for community service hours) with specific volunteer projects.</li> </ul> <p><b>Focus for 2006:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The City and School District will jointly speak to local business groups (Chamber, Rotary etc.) about specific mentorship opportunities and programs to connect adults with youth in the community.</li> </ul>
#2) Schools and city government will effectively work together to achieve operational efficiencies and develop support options.	1) Examine the potential for city government and the school district to provide complementary programs and services.	<p>2005:</p> <ul style="list-style-type: none"> <li>➤ The City continues to participate in the CE2 program and expands the offerings to include opportunities with the City Forester.</li> <li>➤ Actively work with the City to ensure library programs and resources complement district programs.</li> </ul>	<p><b>Accomplishments in 2005:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> The City continued to participate in the CE2 program placing six students in the Engineering Department.</li> <li><input checked="" type="checkbox"/> The Tigard Library worked with teachers to feature resources that complement specific grade level curriculum.</li> </ul> <p><b>Focus for 2006:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The City and School District actively work together to provide resources, perhaps volunteers, to do outreach to schools on civic involvement to complement civics curriculum.</li> <li><input type="checkbox"/> The City continues to participate in the CE2 program and expands the offerings to include opportunities working with the City Forester and other City departments.</li> </ul>
#3) Adequate government funding will permit the Tigard - Tualatin School District to prepare for.	1) Support legislative changes that will promote the District's ability to provide adequate school programs and facilities.	<ul style="list-style-type: none"> <li>➤ Support efforts to impose a development tax on all new construction (residential and commercial) for schools</li> <li>➤ Provide tax incentive for land donated to schools</li> <li>➤ Maintain cooperation between government agencies, schools, developers, and planners</li> <li>➤ Investigate lottery funds as a source for funding school operations.</li> </ul>	<p><b>Accomplishments for 2005:</b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Although efforts by citizens to lobby the state legislature to change legislation to allow SDCs to be collected for schools were unsuccessful, community awareness was raised about the issue.</li> </ul> <p><b>Focus for 2006:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Stand for Children, a political action group focused on improving conditions for Oregon's youth, is pursuing a possible ballot initiative that would permit SDC's to be collected for schools.</li> <li><input type="checkbox"/> Continue to pursue changes in the law to allow SDCs to be collected for school construction while pursuing alternative solutions.</li> <li><input type="checkbox"/> Strengthen cooperation between government agencies, schools, developers, and planners regarding school siting and construction projects.</li> </ul>

## Schools, Education and Youth - continued

GOAL	STRATEGY	PLANNED ACTIONS 1, 2, & 5 YEARS	PROGRESS DETAILS
#4) School districts will ensure effective two-way communication to the entire community by regularly providing information about school-related issues.	1) School officials develop and implement a program to use local media and city communication tools to enhance communication about school programs and successes with the broader community.	➤ Develop and implement a communication plan with a focus on communication about school programs and successes with the broader community.	<p><b>Accomplishments in 2005:</b></p> <p><input checked="" type="checkbox"/> The City's Enhanced Neighborhood Program was developed to incorporate a strong connection with local schools.</p> <p><b>Focus for 2006:</b></p> <p><input type="checkbox"/> Include School District and parent representatives in the development and implementation of the City's Enhanced Neighborhood program to ensure a strong connection to the local schools.</p> <p><input type="checkbox"/> At least quarterly, include a column in the City's <i>Cityscape</i> newsletter that provides information on schools and school programs for the broader community.</p>
	2) School officials develop and implement a community outreach program to promote volunteerism with youth in the community and in the schools.	<p>➤ Promote volunteer opportunities inside and outside the classroom.</p> <p>➤ Expand the student Career Day to include the City providing opportunities for students to shadow city employees.</p>	<p><b>Accomplishments in 2005:</b></p> <p><input checked="" type="checkbox"/> The City continues to provide a variety of volunteer opportunities for youth volunteers, primarily in the library and parks.</p> <p><input checked="" type="checkbox"/> The School District continues to receive strong volunteer support from parents in the schools.</p> <p><b>Focus for 2006:</b></p> <p><input type="checkbox"/> Establish a formal connection for the City to refer volunteers to specific volunteer opportunities in the District schools.</p> <p><input type="checkbox"/> Pursue participation of City elected officials and staff in the District's Career Day activities to inform students about opportunities in government service.</p>
#5) Schools will encourage a variety of opportunities for citizens of all ages to access education programs for life-long learning.	1) School officials promote available community education programs held in school facilities to the community.	<p>➤ Strengthen the School District's relationship with Portland Community College through a partnership to offer lifelong learning opportunities in school facilities.</p> <p>➤ Develop and distribute a combined listing of community education programs that are available at schools or city facilities.</p> <p>➤ Contact area program providers to determine interest in holding programs in school or city facilities as appropriate.</p>	<p><b>Accomplishments in 2005:</b></p> <p><input checked="" type="checkbox"/> Portland Community College continues to provide a wide variety of community education offerings in local schools.</p> <p><b>Focus for 2006:</b></p> <p><input type="checkbox"/> Through the City's Enhanced Neighborhood program, pursue ways to use school facilities for neighborhood programs and facilitating community involvement in schools.</p>
	2) School and city officials coordinate facility and equipment schedules to maximize opportunities for citizens to access education programs.	<p>➤ Develop and implement a system so the city and school district can share information about community program schedules in all school and city facilities.</p> <p>➤ Continue to evaluate opportunities to share equipment and facilities to create additional opportunities for the community to access educational programs.</p>	<p><b>Accomplishments in 2005:</b></p> <p><input checked="" type="checkbox"/> The City continued the Arbor Day tradition of tree planting at schools.</p> <p><b>Focus for 2006:</b></p> <p><input type="checkbox"/> Implement tools to provide comprehensive information to the public about community programs scheduled in District and City facilities.</p> <p><input type="checkbox"/> Continue to explore opportunities for the City and the School District to share facilities and equipment in providing community education programs.</p>

QUESTIONS OR COMMENTS? Please contact the following staff person: Susan Stark Haydon, Tigard/Tualatin School District, 503-431-4000 e-mail [starkhaydon@tsd.k12.or.us](mailto:starkhaydon@tsd.k12.or.us)